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ABSTRACT

A research project was conducted in fall 1984 to identify all developmental classes taught in Washington's community colleges and to collect enrollment and student data for the entire system. Study findings, based on responses from 23 colleges and information provided by the Washington State Board for Community College Education, included the following: (1) 15.1% of the system's full-time equivalents (FTE's) were generated by basic skills classes in fall 1984; (2) campus student/faculty ratios ranged from 75:1 to 15:1, with a system average ratio of 33:1; (3) over 18,000 students were enrolled in one basic skills course in fall 1984, over 4,000 were in two developmental courses, and over 3,000 were in three or more courses; and (4) of the students taking at least one basic skills course, 39% were enrolled full-time, 49.6% were male, 15.8% were Asian, and 71.9% were white. The bulk of the report consists of data tables showing statewide and college enrollment statistics. (LAL)

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BASIC SKILLS EDUCATION IN WASHINGTON COMMUNITY COLLEGES:

FTE'S, RATIOS, STUDENT CHARACTERISTICS

Report Submitted by C.L.A.S.

to Instructional Commission

Project directed and report written

by Marie Rosenwasser, NSCC

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
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Data collected by C.L.A.S. and

compiled by S.B.C.C.E.

JC 860 194

May, 1985

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Ocean Shores, Washington

PREVIEW

In this report the reader will find: 1) a report of what research C.L.A.S. has just completed, 2) a review of the method used, 3) conclusions about what we learned, and 4) future directions for C.L.A.S.

The effort reported herein began with adoption of the report from the C.L.A.S. Subcommittee on Data Collection for Developmental Programs and Students in Washington in April, 1984. Subcommittee members, Marie Rosenwasser (NSCC), and Laurie Cohen (SCCC) proposed a plan which consisted of three phases: Phase I--identifying developmental classes and collecting enrollment data for the entire system; Phase II --identifying number and percent of entering students who test below college level English and Math; Phase III--tracking student progress through developmental courses to vocational programs, transfer courses or into the job market. These phases represent large tasks and while the initial goal was to have Phase I completed and Phase II initiated by Fall, 1984, work on Phase I has just been completed.

METHOD

In June all C.L.A.S. representatives received a letter requesting them to identify all developmental courses offered by their college by HEGIS, intent code, course number and title. This data was needed because variations in what campuses consider "developmental education" exist. Twenty three campuses responded; the results were reported at the August 1 meeting of C.L.A.S.

Results showed that some campuses offer developmental courses numbered above one hundred as well as below, that intent codes for academic and vocational education as well as basic education were used, and that HEGIS codes included considerably more than the 2500 series. Realizing that the responses showed too much variation to be useful for securing reliable enrollment and comparison figures, C.L.A.S. further defined developmental courses and requested each campus to review its original list and amend, delete, or clarify. When the C.L.A.S. representatives and deans of instruction were asked to review their list, they were given these criteria to use in identifying Developmental/Basic Skills courses:

1. College preparatory and remedial courses in the areas of reading, writing, speaking, listening, study skills, math, and other preparatory classes in subject areas below the 100 level.
2. ABE, ABE/ESL, GED, and adult high school classes.
3. Classes falling within the HEGIS codes of 2501, 2510, 2520.

4. Courses used as college transfer or associate degree courses were generally not considered developmental and were to be excluded.

5. Courses that were occupational but not preparatory for study in that occupation were to be excluded.

6. Courses that were unique such as "Women" were not to be included only because they were unique; they were to be included only if preparatory or remedial in nature.

In November C.L.A.S. submitted the campus responses to Sherie Story of the S.B.C.C.E. and asked for answers to these questions:

1. Number of FTE's by system, by school, by program.

2. Total headcount by system, by college, by program.

3. Student-faculty ratio by system, college, program.

4. Number of students in one or more Basic Skills class.

5. Number of students in three or more Basic Skills classes.

6. Number of full-time students in Basic Skills classes.

7. Number of part-time students in Basic Skills classes.

8. Number of males; number of females.

9. Number per ethnic group.

10. Number of HEGIS codes used.

11. Total number of Basic Skills classes per system and per college; and, if possible, what percent of classes for the system and each campus Basic Skills classes comprise.

In trying to match the campus inventories to the Fall, 1984 SCS021 reports, S.B.C.C.E. staff member Deralyn Gjertson discovered many inconsistencies between our inventories and campus SCS021 reports, so we asked each C.L.A.S. representative to work with their dean of instruction or "MIS officer" to mark every course listed on their SCS021 Fall, 1984 report which they considered "Developmental/Basic Skills." By March we had the answers to several of our questions, but in examining the results, some C.L.A.S. representatives found errors; so we asked each C.L.A.S. representative to check the results for their campus against their SCS021 reports and submit revisions. The data and reports presented with this report represent, then, the third campus reports. While there is still some inconsistency in including courses over 100 and identifying vocational courses as Developmental/Basic Skills (hereafter simply referred to as Basic Skills), our process has resulted in clearer definitions and more consistency.

RESULTS

The results are reported in the following documents: (A) "Basic Skills As A Percent of Total Sections, Courses, and FTE's, Report # BASICM2B; (B) "Basic Skills Courses and Credits for Students Taking at Least One Basic Skills Course Fall, 1984," Report #BASICMIB; (C) "Student Characteristics of Students Taking at Least One Basic Skills Course" Fall, 1984, Report #BASICM1A; (D) "Basic Skills Course By College," Report #BASICM2A,

System Totals. See Table A (Page 6) for a summary of system totals.

Fifteen percent (15.1%) of the system's FTE's were generated by Basic Skills classes Fall Quarter, 1984. The range was from a high of 30.8% for Seattle Central Community College to a low of 3.3% for Spokane Community College. Twenty-one colleges generated 10% or more of their total FTE's in Basic Skills courses, ten colleges generated 15% or more of their FTE's through Basic Skills courses, and four colleges generated 20% or more of their FTE's through Basic Skills courses; these four were: Seattle Central, Ft. Steilacoom, Spokane Falls, and Tacoma. The system average percent of FTE's generated by Basic Skills classes was 14.35%. However, the more typical scores were 11% to 13%.

Student/Faculty Ratio.

Campus student/faculty ratios ranged from 75.2 (Spokane Falls) and 37.1 (Centralia) to 15.9 (Skagit Valley), with a system average student/faculty ratio of 33.1. Ten colleges were above the student/faculty ratio of 33.1; 15 colleges are above a student faculty ratio of 30. In other words the majority of our colleges have student/faculty ratios in Basic Skills classes twice as large as the student/faculty ratio of 15 recommended in Platform For Excellence. No college is at student/faculty ratio of 15.0 for Basic Skills courses.

Students In One, Two or Three Basic Skills Courses.

Over 18,000 students were in one Basic Skills course Fall, 1984; over 4,000 were in two such courses, and over 3,000 were in three or more Basic Skills courses for a total of 26,177 students in one or more Basic Skills courses Fall, 1984. The total percents were: 71% of the students in one Basic Skills course, 16% in two, and 13% in three or more. (See B Report #BASICMIB.)

Student Characteristics.

Of the 26,177 students in at least one Basic Skills course Fall, 1984, 39% were full-time (16,060), 49.6% were male (12,986), 48.4% were female (13,191), 15.8% were Asian (4,148) 4.9% were Black (1,274), 2.5% were American Indian (670), 3.5% were Hispanic (923), 1.3% were Foreign (348), and 71.9% (18,814) were "White, All Other." Since most colleges included English as a Second Language classes in their definition of Basic Skills classes, we believe this accounts for the significantly higher percent of Asian students; but the overwhelming student characteristic of Basic Skills students is that they are white and full-time. (See C Report #BASICMIA.)

Basic Skills Courses by College.

Exhibit D, Report # BASICM2A shows individual college courses, student/faculty ratios, HEGIS codes used, number of sections and students, FTE students, and college and system total.

Most of the HEGIS codes fell in the 2500 series, those that did not were usually 1501, 5603, 5605, 5608 1701; however, a few colleges still listed some vocational HEGIS codes. Table B lists all the HEGIS codes used; however, since this data was compiled, one campus has removed some of its vocational courses. While the results showed that 22 HEGIS codes were used, it was encouraging to learn that the majority of Basic Skills courses were coded in the appropriate series, the 2500 series.

TABLE B
HEGIS CODES USED TO IDENTIFY BASIC SKILLS COURSES

0401 Biology
0801 Ed.

1501 English Comp
1502 English Lit.

1701 Math

1901 Phys. Sci.

2009 Dev. Psy.

2205 History
2207 Soc. Sci.

2501 A.B.E.
2510 H.S.C.
2520 Dev.

5307 Deisel/Mech.
5310 Elec.

5403 Forest/Wildlife
5404 Food Serivice
5405 Home Ec.
5409 Parent Ed.

5505 Law Enforcement

5603 Occ. Support Math
5605 Eng.
5608 Career Expl.

While we have not yet met our objective of getting colleges to use only the 2500 series for Basic Skills courses, we did increase awareness of HEGIS codes in use on the campus and in the system and moved toward more consistency in codes than shown on the early inventories which C.L.A.S. representatives submitted in June, 1984.

CONCLUSIONS

1. We have learned that 15% of the system's FTE's are generated by Basic Skills courses, that the majority of the students in any Basic Skills class are in one Basic Skills class per quarter, and that the student/faculty ratio is 30, twice that orginally recommended in Platform for Excellence.

2. We have a basis of data upon which comparisons can be made in future years.

3. We also know that HEGIS codes outside the 2500 series are being used; while we have made considerable progress in making our definition of Basic Skills classes more coherent and in coding these classes correctly, work remains to be done.

4. We have raised awareness among Basic Skills instructors of issues relating to course coding and reporting and have provided every campus with data about their own program and students which they can use for planning and evaluation and which they can compare with 26 other colleges.

FUTURE DIRECTIONS

Because C.L.A.S. exits to respond to the requests of the Instructional Commission, we look forward to your response to this effort and recommendations for future work.

At the May 10 meeting C.L.A.S. representatives identified the following tasks and directions as possibilities for the future:

1. To add summer, winter and spring enrollments to this project so we can see if the number of Basic Skills courses and student/faculty ratios remain constant throughout the year.

2. To continue our liaison with the Student Assessment Task Force in order to learn more about the assessment in our system and the impact increased assessment will have on Basic Skills programs.

3. To study the use of instructional aides in Basic Skills classes to determine where and why aides are in use and whether use of paraprofessionals enhances or negatively affects such factors as class size and instructional effectiveness.

4. To study the impact of the new HEGIS Clusters and student/faculty ratios as they affect Basic Skills instruction.

TABLE A SUMMARY:

% FTE's, S/F Ratio, FTE Faculty,
HEGIS, # Student, % in Basic Skills Course

District/ College	% Basic Skills	S/F Ratio	FTE Faculty	# HEGIS Codes	% of students in one Basic Skills Course	% of students in 2 Basic Skills Courses	% of students in 3+ Basic Skills Courses	# of students in 1 or more Basic Skill Course
Peninsula	15.3	27.9	6.2	6	69	18	13	500
Grays Harbor	16.1	25.5	8.0	2	72	16	12	505
Olympic	11.4	31.2	11.5	9	84	12	3.0	983
Skagit Valley	3.4	15.9	5.7	2	74	23	2.0	313
Everett	16.9	23.4	23.8	6	76	18	5.0	1,319
Seattle Central	30.8	32.2	50.4	8	46	24	31	2,578
North Seattle	11.6	30.4	12.7	5	75	17	8	1,022
South Seattle	19.5	33.5	17.0	8	81	15	3	1,018
Shoreline	6.7	30.5	9.0	5	74	12	14	651
Bellevue	8.5	24.0	15.4	8	82	12	6	1,032
Highline	11.8	36.2	15.1	7	75	16	8	1,588
Green River	8.2	28.4	10.5	8	81	12	7	891
Ft. Steilacoom	26.3	34.1	37.6	11	66	18	16	2,007
Centralia	17.9	37.1	8.3	4	61	26	13	579
South Puget Sound	13.2	16.6	13.3	6	64	27	9	685
Lower Columbia	16.3	36.9	8.8	8	51	16	33	889
Clark	10.3	36.8	12.3	5	89	7	4	967
Wenatchee Valley	11.0	36.2	5.1	4	69	13	17	594
Yakima Valley	6.1	17.6	9.3	8	55	16	29	539
Spokane	3.1	29.9	6.2	3	41	14	44	467
Spokane Falls	30.1	75.2	2.5	6	86	12	2	2,066
Big Bend	12.7	24.3	5.5	7	19	18	62	393
Columbia Basin	14.6	34.4	13.7	7	83	15	2	917
Walla Walla	13.0	34.8	9.6	5	88	11	1	632
Whatcom	13.2	20.0	6.8	6	68	20	12	362
Tacoma	24.7	31.0	24.4	13	65	23	13	1,467
Edmonds	14.5	32.4	16.0	4	83	10	6	1,213
SYSTEM TOTALS	15.1%	33.1	387.2	22	71	16	13	26,177

5/6/85

Report No.
BASICM2B

BASIC SKILLS AS A PERCENT OF TOTAL SECTIONS, COURSES, AND FTES

FALL QUARTER 1984*

District/College	SECTIONS Total	SECTIONS Basic Skills No.	SECTIONS Basic Skills Percent	COURSES Total	COURSES Basic Skills No.	COURSES Basic Skills Percent	FTES Total	FTES Basic Skills No.	FTES Basic Skills Percent
Peninsula	384	39	10.2%	249	28	11.2%	1130.88	173.46	15.3%
Grays Harbor	357	39	10.9%	205	20	9.8%	1260.07	203.50	16.1%
Olympic	791	70	8.8%	403	51	12.7%	3155.32	359.55	11.4%
Skagit Valley	735	38	5.2%	396	31	7.8%	2649.41	91.06	3.4%
Everett	853	148	17.4%	432	53	12.3%	3309.83	558.55	16.9%
Seattle Central	868	217	25.0%	460	57	12.4%	5270.71	1624.62	30.8%
North Seattle	583	73	12.5%	346	38	11.0%	3357.99	387.97	11.6%
South Seattle	541	103	19.0%	350	91	26.0%	2917.77	569.03	19.5%
Shoreline	925	46	5.0%	444	22	5.0%	4083.73	272.25	6.7%
Bellevue	696	54	7.8%	388	24	6.2%	4344.73	370.15	8.5%
Highline	915	105	11.5%	496	49	9.9%	4624.00	545.77	11.8%
Green River	769	63	8.2%	415	32	7.7%	3627.48	299.12	8.2%
Ft. Steilacoom	1365	310	22.7%	550	199	36.2%	4878.93	1282.44	26.3%
Centralia	697	122	17.5%	352	98	27.8%	1722.50	307.90	17.9%
South Puget Sound	560	116	20.7%	273	31	11.4%	1667.66	220.70	13.2%
Lower Columbia	615	63	10.2%	362	36	9.9%	1992.03	325.56	16.3%
Clark	1072	82	7.6%	553	34	6.1%	4481.85	454.68	10.3%
Wenatchee Valley	426	53	12.4%	283	39	13.8%	1669.62	183.41	11.0%
Yakima Valley	692	88	12.7%	404	53	13.1%	2693.83	164.89	6.1%
Spokane	1876	23	2.1%	637	11	1.7%	5558.66	185.29	3.3%
Spokane Falls	1183	103	8.7%	479	44	9.2%	6231.53	1876.43	30.1%
Big Bend	305	36	11.8%	205	22	10.7%	1042.14	132.83	12.7%
Columbia Basin	885	77	8.7%	360	39	10.8%	3230.86	471.66	14.6%
Walla Walla	796	54	6.8%	430	24	5.6%	2554.53	332.93	13.0%
Whatcom	418	65	15.6%	256	40	15.6%	1042.75	137.84	13.2%
Tacoma	621	136	21.9%	337	85	25.2%	3069.00	758.86	24.7%
Edmonds	748	99	13.2%	382	69	18.1%	3562.24	516.61	14.5%
SYSTEM TOTALS	19876	2422	12.2%	10447	1320	12.6%	85049.25	12807.06	15.1%

* Includes State Support and Contracted classes.

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WASHINGTON COMMUNITY COLLEGES
STUDENT CHARACTERISTICS OF STUDENTS
TAKING AT LEAST ONE BASIC SKILLS COURSE
FALL QUARTER 1984

REPORT NO. BASICM1A

DISTRICT/COLLEGE	FULL-TIME	PART-TIME	MALE	FEMALE	ASIAN	BLACK	AMERICAN INDIAN	HISPANIC	FOREIGN	WHITE, ALL OTHER	TOTAL
PENINSULA	313	187	257	243	29	8	33	36	5	389	500
GRAYS HARBOR	325	180	210	295	6		60	10	1	428	505
OLYMPIC	463	520	477	506	63	46	36	23	3	812	983
SKAGIT VALLEY	242	71	148	165	14	2	5	15	17	260	313
EVERETT	761	558	596	723	218	15	47	33	2	1,004	1,319
SEATTLE CENTRA	1,898	680	1,330	1,248	1,139	395	32	127	26	859	2,578
NORTH SEATTLE	499	523	500	522	294	37	13	45	1	632	1,022
SOUTH SEATTLE	535	483	472	546	501	91	9	51	10	356	1,018
SHORELINE	530	121	331	320	159	6	10	15	36	425	651
BELLEVUE	673	359	474	558	157	23	5	28	14	805	1,032
HIGHLINE	843	745	747	841	367	51	32	66	7	1,065	1,588
GREEN RIVER	534	357	426	465	39	8	16	16	8	804	891
FORT STEILACOO	1,221	786	1,205	802	374	222	57	78	28	1,248	2,007
CENTRALIA	316	263	331	248	18	1	4	10	5	541	579
SO PUGET SOUND	231	454	253	432	93	4	13	17	10	548	685
LOWER COLUMBIA	585	304	403	486	25	5	9	4		846	889
CLARK	341	626	462	505	93	18	13	24	33	786	967
WENATCHEE VALL	254	340	279	315	15	3	43	53	15	465	594
YAKIMA VALLEY	400	139	264	275	11	12	69	60		387	539
SPOKANE	430	37	203	264	13	9	5	5	1	434	467
SPOKANE FALLS	1,569	497	1,149	917	113	55	85	35	17	1,761	2,066
BIG BEND	155	238	199	194	1	8	7	28	16	333	393
COLUMBIA BASIN	693	224	442	475	48	3	2	36		828	917
WALLA WALLA	279	353	370	262	2	15	5	32	15	563	632
WHATCOM	153	209	171	191	34	6	18	18		286	362
TACOMA	1,238	229	647	820	178	153	22	30	52	1,032	1,467
EDMONDS	579	634	640	573	144	78	20	28	26	917	1,213
	16,060	10,117	12,986	13,191	4,148	1,274	670	923	348	18,814	26,177

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES AND CREDITS
FOR STUDENTS TAKING AT LEAST ONE BASIC SKILLS COURSE
FALL QUARTER 1984

REPORT NO. BASICM1B

DISTRICT/COLLEGE	STUDENTS TAKING ONE BASIC SKILLS COURSE	STUDENTS TAKING TWO BASIC SKILLS COURSES	STUDENTS TAKING THREE OR MORE BASIC SKILLS COURSES	TOTAL BASIC SKILLS CREDITS	TOTAL CREDITS
PENINSULA	347	88	65	2,601.7	5,105.6
GRAYS HARBOR	362	82	61	3,052.4	5,387.2
OLYMPIC	829	124	30	5,393.0	9,330.6
SKAGIT VALLEY	232	73	8	1,369.0	4,105.2
EVERETT	1,008	239	72	8,377.0	13,728.5
SEATTLE CENTRAL	1,178	608	792	24,394.1	30,817.6
NORTH SEATTLE	764	171	87	5,454.6	9,324.6
SOUTH SEATTLE	828	155	35	8,545.0	10,870.6
SHORELINE	480	81	90	4,083.2	8,508.3
BELLEVUE	847	122	63	5,435.0	11,022.3
HIGHLINE	1,197	261	130	8,196.1	15,715.5
GREEN RIVER	721	107	63	4,502.0	9,821.0
FORT STEILACOOM	1,326	365	316	19,283.0	24,089.5
CENTRALIA	352	152	75	4,621.7	6,737.7
SO PUGET SOUND	439	183	63	3,310.5	5,563.0
LOWER COLUMBIA	452	141	296	3,073.2	10,910.6
CLARK	861	70	36	6,827.1	9,720.3
WENATCHEE VALLEY	413	77	104	2,420.5	4,926.2
YAKIMA VALLEY	295	86	158	2,485.0	6,626.0
SPOKANE	193	66	208	1,744.5	6,854.7
SPOKANE FALLS	1,769	260	37	28,162.8	33,263.2
BIG BEND	77	73	243	762.3	3,540.0
COLUMBIA BASIN	765	137	15	7,074.9	11,787.4
WALLA WALLA	557	69	6	4,994.2	6,336.5
WHATCOM	248	72	42	2,068.0	3,098.2
TACOMA	949	332	186	11,560.1	18,765.2
EDMONDS	1,013	128	72	7,749.2	12,672.8
	18,502	4,322	3,353	187,540.1	298,628.3

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

PENINSULA COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	1	1	2.67	.15	17.80
** 15 **	LETTERS	1	1	2.67	.15	17.80
2501	ADULT BASIC	14	8	98.67	2.84	34.74
2510	H.S.COMPLETON	2	1	6.00	.26	23.07
2520	DEVELOPMENTAL	1	1	3.17	.14	22.64
** 25 **	PRECOLLEGE	17	10	107.84	3.24	33.28
5603	MATHEMATICS	7	7	25.48	.85	29.97
5608	ENGLISH	14	10	37.47	1.97	19.02
** 56 **	OCCUP.SUPPORT	21	17	62.95	2.82	22.32
COLLEGE TOTALS		39	28	173.46	6.21	27.93

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

GRAYS HARBOR COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
2501	ADULT BASIC	17	11	90.97	4.22	21.55
2520	DEVELOPMENTAL	22	9	112.53	3.76	29.92
** 25 **	PRECOLLEGE	39	20	203.50	7.98	25.50
COLLEGE TOTALS		39	20	203.50	7.98	25.50

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

OLYMPIC COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
0401	BIOLOGY,GEN.	1	1	.20	.01	20.00
** 04 **	BIOLOGICAL	1	1	.20	.01	20.00
1501	ENGLISH	4	2	25.93	1.10	23.57
1502	LITERATURE	1	1	.20	.01	20.00
** 15 **	LETTERS	5	3	26.13	1.11	23.54
2205	HISTORY	6	6	6.40	.31	20.64
2207	POLITICAL SC.	1	1	.40	.03	13.33
** 22 **	SOCIAL SCI.	7	7	6.80	.34	20.00
2501	ADULT BASIC	20	18	78.94	2.05	38.50
2520	DEVELOPMENTAL	35	20	236.28	7.69	30.72
** 25 **	PRECOLLEGE	55	38	315.22	9.74	32.36
5603	MATHEMATICS	1	1	6.67	.16	41.68
5609	ENGLISH	1	1	4.53	.16	28.31
** 56 **	OCCUP.SUPPORT	2	2	11.20	.32	35.00
COLLEGE TOTALS		70	51	359.55	11.52	31.21

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

SKAGIT VALLEY COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	8	5	26.40	1.70	15.52
** 15 **	LETTERS	8	5	26.40	1.70	15.52
2520	DEVELOPMENTAL	30	26	64.66	4.01	16.12
** 25 **	PRECOLLEGE	30	26	64.66	4.01	16.12
COLLEGE TOTALS		38	31	91.06	5.71	15.94

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

EVERETT COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	29	6	135.52	6.50	20.84
** 15 **	LETTERS	29	6	135.52	6.50	20.84
1701	MATHEMATICS	48	10	148.38	5.74	25.85
** 17 **	MATHEMATICS	48	10	148.38	5.74	25.85
2207	POLITICAL SC.	1	1	6.00	.20	30.00
** 22 **	SOCIAL SCI.	1	1	6.00	.20	30.00
2501	ADULT BASIC	25	6	206.62	8.55	24.16
2510	H.S.COMPLETON	39	29	55.36	2.36	23.45
2520	DEVELOPMENTAL	6	1	6.67	.50	13.34
** 25 **	PRECOLLEGE	70	36	268.65	11.41	23.54
COLLEGE TOTALS		148	53	558.55	23.85	23.41

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

SEATTLE CENTRAL COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	13	5	113.91	4.71	24.18
1502	LITERATURE	1	1	5.33	.33	16.15
** 15 **	LETTERS	14	6	119.24	5.04	23.65
1701	MATHEMATICS	21	6	128.99	4.38	29.44
** 17 **	MATHEMATICS	21	6	128.99	4.38	29.44
2205	HISTORY	2	1	6.66	.35	19.02
** 22 **	SOCIAL SCI.	2	1	6.66	.35	19.02
2501	ADULT BASIC	116	32	905.16	26.32	34.39
2510	H.S.COMPLETON	5	2	42.66	1.13	37.75
2520	DEVELOPMENTAL	29	6	224.17	6.32	35.46
** 25 **	PRECOLLEGE	150	40	1,171.99	33.77	34.70
5605	CAREER EXPLOR	30	4	197.74	6.83	28.95
** 56 **	OCCUP.SUPPORT	30	4	197.74	6.83	28.95
COLLEGE TOTALS		217	57	1,624.62	50.37	32.25

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

NORTH SEATTLE COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1701	MATHEMATICS	2	1	24.33	.68	35.77
** 17 **	MATHEMATICS	2	1	24.33	.68	35.77
2501	ADULT BASIC	19	18	120.12	3.44	34.91
2510	H.S.COMPLETON	8	8	45.60	1.38	33.04
2520	DEVELOPMENTAL	43	10	187.92	6.92	27.15
** 25 **	PRECOLLEGE	70	36	353.64	11.74	30.12
5608	ENGLISH	1	1	10.00	.33	30.30
** 56 **	OCCUP.SUPPORT	1	1	10.00	.33	30.30
COLLEGE TOTALS		73	38	387.97	12.75	30.42

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

SOUTH SEATTLE COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
0801	EDUCATION	1	1	.75	.33	2.27
** 08 **	EDUCATION	1	1	.75	.33	2.27
1501	ENGLISH	4	3	10.67	.57	18.71
1508	ENGLISH ASL	2	2	9.67	.56	17.26
** 15 **	LETTERS	6	5	20.34	1.13	18.00
1701	MATHEMATICS	3	3	5.33	.26	20.50
** 17 **	MATHEMATICS	3	3	5.33	.26	20.50
1901	PHYSICAL SCI.	1	1	1.33	.09	14.77
** 19 **	PHYSICAL SCI.	1	1	1.33	.09	14.77
2501	ADULT BASIC	28	25	367.60	7.81	47.06
2510	H.S.COMPLETON	33	29	104.73	3.82	27.41
2520	DEVELOPMENTAL	31	27	68.95	3.55	19.42
** 25 **	PRECOLLEGE	92	81	541.28	15.18	35.65
COLLEGE TOTALS		103	91	569.03	16.99	33.49

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

SHORELINE COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1508	ENGLISH ASL	2	2	22.67	.67	33.83
** 15 **	LETTERS	2	2	22.67	.67	33.83
2501	ADULT BASIC	11	9	105.41	3.60	29.28
2510	H.S.COMPLETON	5	1	73.33	1.69	43.39
2520	DEVELOPMENTAL	27	9	61.84	2.63	23.51
** 25 **	PRECOLLEGE	43	19	240.58	7.92	30.37
5603	MATHEMATICS	1	1	9.00	.34	26.47
** 56 **	OCCUP.SUPPORT	1	1	9.00	.34	26.47
COLLEGE TOTALS		46	22	272.25	8.93	30.48

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

BELLEVUE COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	15	6	110.67	4.78	23.15
1506	SPEECH	1	1	2.40	.14	17.14
1508	ENGLISH ASL	7	3	39.54	1.63	24.25
** 15 **	LETTERS	23	10	152.61	6.55	23.29
1701	MATHEMATICS	10	3	89.60	2.51	35.69
** 17 **	MATHEMATICS	10	3	89.60	2.51	35.69
2501	ADULT BASIC	4	3	20.40	.95	21.47
2510	H.S.COMPLETON	3	1	14.13	.80	17.66
2520	DEVELOPMENTAL	12	6	87.68	4.33	20.24
** 25 **	PRECOLLEGE	19	10	122.21	6.08	20.10
5605	CAREER EXPLOR	2	1	5.73	.26	22.03
** 56 **	OCCUP.SUPPORT	2	1	5.73	.26	22.03
COLLEGE TOTALS		54	24	370.15	15.40	24.03

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

HIGHLINE COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	8	5	56.00	1.35	41.48
** 15 **	LETTERS	8	5	56.00	1.35	41.48
1701	MATHEMATICS	9	1	87.34	2.81	31.08
** 17 **	MATHEMATICS	9	1	87.34	2.81	31.08
2009	DEVELOP.PSYCH	1	1	3.20	.17	18.82
** 20 **	PSYCHOLOGY	1	1	3.20	.17	18.82
2501	ADULT BASIC	21	10	210.48	4.63	45.46
2510	H.S.COMPLETON	5	3	14.70	.63	23.33
2520	DEVELOPMENTAL	57	28	164.85	5.03	32.77
** 25 **	PRECOLLEGE	83	41	390.03	10.29	37.90
5605	CAREER EXPLOR	4	1	9.20	.46	20.00
** 56 **	OCCUP.SUPPORT	4	1	9.20	.46	20.00
COLLEGE TOTALS		105	49	545.77	15.08	36.19

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

GREEN RIVER COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1701	MATHEMATICS	4	1	40.01	1.33	30.08
** 17 **	MATHEMATICS	4	1	40.01	1.33	30.08
2205	HISTORY	3	2	16.40	.56	29.28
2207	POLITICAL SC.	1	1	.80	.16	5.00
** 22 **	SOCIAL SCI.	4	3	17.20	.72	23.88
2501	ADULT BASIC	5	2	46.00	.90	51.11
2510	H.S.COMPLETON	8	4	51.86	1.43	36.26
2520	DEVELOPMENTAL	33	19	93.33	3.60	25.92
** 25 **	PRECOLLEGE	46	25	191.19	5.93	32.24
5605	CAREER EXPLOR	3	1	11.40	.60	19.00
5608	ENGLISH	6	2	39.32	1.95	20.16
** 56 **	OCCUP.SUPPORT	9	3	50.72	2.55	19.89
COLLEGE TOTALS		63	32	299.12	10.53	28.40

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

FORT STEILACOOM COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	37	24	139.71	7.44	18.77
** 15 **	LETTERS	37	24	139.71	7.44	18.77
1701	MATHEMATICS	1	1	.07	.02	3.50
** 17 **	MATHEMATICS	1	1	.07	.02	3.50
2501	ADULT BASIC	48	25	589.52	11.85	49.74
2510	H.S.COMPLETON	199	129	525.87	16.55	31.77
2520	DEVELOPMENTAL	18	13	5.00	.38	13.15
** 25 **	PRECOLLEGE	265	167	1,120.39	28.78	38.92
5307	DIESEL TECH	1	1	1.07	.01	*
5310	ELECTRONICS	1	1	9.67	.20	48.35
** 53 **	MECH.& ENGIN.	2	2	10.74	.21	51.14
5403	FOREST/WILDLF	2	2	2.67	.38	7.02
5404	FOOD SERVICE	1	1	3.73	.38	9.81
** 54 **	NATURAL SCI.	3	3	6.40	.76	8.42
5505	LAW ENFORCE.	1	1	5.00	.33	15.15
** 55 **	PUBLIC SERV.	1	1	5.00	.33	15.15
5603	MATHEMATICS	1	1	.13	.03	4.33
** 56 **	OCCUP.SUPPORT	1	1	.13	.03	4.33
COLLEGE TOTALS		310	199	1,282.44	37.57	34.13

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

CENTRALIA COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
2501	ADULT BASIC	26	17	46.04	1.68	27.40
2510	H.S.COMPLETON	26	26	12.13	.53	22.88
2520	DEVELOPMENTAL	66	51	125.79	4.72	26.65
** 25 **	PRECOLLEGE	118	94	183.96	6.93	26.54
5605	CAREER EXPLOR	4	4	123.94	1.36	91.13
** 56 **	OCCUP.SUPPORT	4	4	123.94	1.36	91.13
COLLEGE TOTALS		122	98	307.90	8.29	37.14

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

SO PUGET SOUND COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	43	10	40.80	3.28	12.43
** 15 **	LETTERS	43	10	40.80	3.28	12.43
1701	MATHEMATICS	20	2	36.74	2.37	15.50
** 17 **	MATHEMATICS	20	2	36.74	2.37	15.50
2501	ADULT BASIC	13	4	62.03	3.70	16.76
2510	H.S.COMPLETON	11	5	3.60	.66	5.45
2520	DEVELOPMENTAL	21	4	34.80	1.57	22.16
** 25 **	PRECOLLEGE	45	13	100.43	5.93	16.93
5605	CAREER EXPLOR	8	6	42.73	1.68	25.43
** 56 **	OCCUP.SUPPORT	8	6	42.73	1.68	25.43
COLLEGE TOTALS		116	31	220.70	13.26	16.64

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

LOWER COLUMBIA COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	6	2	36.47	1.53	23.83
1508	ENGLISH ASL	1	1	4.33	.25	17.32
** 15 **	LETTERS	7	3	40.80	1.78	22.92
1701	MATHEMATICS	4	1	54.34	.98	55.44
** 17 **	MATHEMATICS	4	1	54.34	.98	55.44
2501	ADULT BASIC	16	9	64.72	1.49	43.43
2510	H.S.COMPLETON	1	1	1.20	.18	6.66
2520	DEVELOPMENTAL	25	17	89.37	2.57	34.77
** 25 **	PRECOLLEGE	42	27	155.29	4.24	36.62
5603	MATHEMATICS	7	4	52.13	1.32	39.49
5605	CAREER EXPLOR	3	1	23.00	.49	46.93
** 56 **	OCCUP.SUPPORT	10	5	75.13	1.81	41.50
COLLEGE TOTALS		63	36	325.56	8.81	36.95

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

CLARK COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1701	MATHEMATICS	5	1	51.66	1.68	30.75
** 17 **	MATHEMATICS	5	1	51.66	1.68	30.75
2501	ADULT BASIC	19	7	334.14	7.04	47.46
2510	H.S.COMPLETON	1	1	6.67	.33	20.21
2520	DEVELOPMENTAL	55	23	57.88	3.14	18.43
** 25 **	PRECOLLEGE	75	31	398.69	10.51	37.93
5608	ENGLISH	2	2	4.33	.16	27.06
** 56 **	OCCUP.SUPPORT	2	2	4.33	.16	27.06
COLLEGE TOTALS		82	34	454.68	12.35	36.81

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

WENATCHEE VALLEY COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1905	CHEMISTRY	2	1	5.66	.27	20.96
** 19 **	PHYSICAL SCI.	2	1	5.66	.27	20.96
2501	ADULT BASIC	18	9	94.82	1.83	51.81
2510	H.S.COMPLETON	18	15	46.87	1.77	26.48
2520	DEVELOPMENTAL	15	14	36.06	1.19	30.30
** 25 **	PRECOLLEGE	51	38	177.75	4.79	37.10
COLLEGE TOTALS		53	39	183.41	5.06	36.24

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

YAKIMA VALLEY COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	4	2	6.66	.53	12.56
** 15 **	LETTERS	4	2	6.66	.53	12.56
1701	MATHEMATICS	4	2	37.33	1.25	29.86
** 17 **	MATHEMATICS	4	2	37.33	1.25	29.86
2510	H.S.COMPLETON	2	1	4.80	.40	12.00
2520	DEVELOPMENTAL	26	17	54.28	3.42	15.87
** 25 **	PRECOLLEGE	28	18	59.08	3.82	15.46
5002	ACCOUNTING	6	5	1.27	.16	7.93
5005	SECRETARIAL	29	15	25.40	2.34	10.85
** 50 **	BUS. & COMM.	35	20	26.67	2.50	10.66
5603	MATHEMATICS	15	10	27.55	.97	28.40
5608	ENGLISH	2	1	7.60	.28	27.14
** 56 **	OCCUP.SUPPORT	17	11	35.15	1.25	28.12
COLLEGE TOTALS		88	53	164.89	9.35	17.63

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
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REPORT NO. BASICM2A

SPOKANE COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1701	MATHEMATICS	7	2	79.38	2.20	36.08
** 17 **	MATHEMATICS	7	2	79.38	2.20	36.08
2520	DEVELOPMENTAL	14	8	105.25	3.97	26.51
** 25 **	PRECOLLEGE	14	8	105.25	3.97	26.51
5605	CAREER EXPLOR	2	1	.66	.03	22.00
** 56 **	OCCUP.SUPPORT	2	1	.66	.03	22.00
COLLEGE TOTALS		23	11	185.29	6.20	29.88

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

SPOKANE FALLS COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	2	2	10.34	.61	16.95
** 15 **	LETTERS	2	2	10.34	.61	16.95
1701	MATHEMATICS	11	7	67.01	1.72	38.95
** 17 **	MATHEMATICS	11	7	67.01	1.72	38.95
2501	ADULT BASIC	40	14	1,108.70	11.50	96.40
2510	H.S.COMPLETON	29	5	229.15	3.64	62.95
2520	DEVELOPMENTAL	10	8	258.55	3.21	80.54
** 25 **	PRECOLLEGE	79	27	1,596.40	18.35	86.99
5605	CAREER EXPLOR	11	8	202.68	4.28	47.35
** 56 **	OCCUP.SUPPORT	11	8	202.68	4.28	47.35
COLLEGE TOTALS		103	44	1,876.43	24.96	75.17

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

BIG BEND COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	7	6	28.76	1.06	27.13
1508	ENGLISH ASL	3	3	4.80	.67	7.16
** 15 **	LETTERS	10	9	33.56	1.73	19.39
1701	MATHEMATICS	4	2	33.67	1.32	25.50
** 17 **	MATHEMATICS	4	2	33.67	1.32	25.50
2501	ADULT BASIC	19	8	59.06	2.11	27.99
2510	H.S.COMPLETON	1	1	3.47	.03	*
2520	DEVELOPMENTAL	1	1	.40	.09	4.44
** 25 **	PRECOLLEGE	21	10	62.93	2.23	28.21
5603	MATHEMATICS	1	1	2.67	.18	14.83
** 56 **	OCCUP.SUPPORT	1	1	2.67	.18	14.83
COLLEGE TOTALS		36	22	132.83	5.46	24.32

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

COLUMBIA BASIN COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	18	9	93.08	2.27	41.00
** 15 **	LETTERS	18	9	93.08	2.27	41.00
1701	MATHEMATICS	21	13	66.14	2.10	31.49
** 17 **	MATHEMATICS	21	13	66.14	2.10	31.49
2501	ADULT BASIC	8	4	128.73	3.43	37.53
2510	H.S.COMPLETON	5	2	69.04	1.41	48.96
2520	DEVELOPMENTAL	14	8	5.61	.61	9.19
** 25 **	PRECOLLEGE	27	14	203.38	5.45	37.31
5605	CAREER EXPLOR	9	3	80.53	3.32	24.25
5608	ENGLISH	2		28.53	.58	49.18
** 56 **	OCCUP.SUPPORT	11	3	109.06	3.90	27.96
COLLEGE TOTALS		77	39	471.66	13.72	34.37

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WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
FALL QUARTER 1984

REPORT NO. BASICM2A

WALLA WALLA COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	8	5	12.14	.73	16.63
1508	ENGLISH ASL	1	1	1.14	.05	22.80
** 15 **	LETTERS	9	6	13.28	.78	17.02
2205	HISTORY	2	2	1.07	.04	26.75
** 22 **	SOCIAL SCI.	2	2	1.07	.04	26.75
2501	ADULT BASIC	31	12	263.76	6.94	38.00
2510	H.S.COMPLETON	12	4	54.82	1.81	30.28
** 25 **	PRECOLLEGE	43	16	318.58	8.75	36.40
COLLEGE TOTALS		54	24	332.93	9.57	34.78

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WHATCOM COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	2	1	.93	.05	18.60
** 15 **	LETTERS	2	1	.93	.05	18.60
1701	MATHEMATICS	3	2	23.33	1.06	22.00
** 17 **	MATHEMATICS	3	2	23.33	1.06	22.00
2501	ADULT BASIC	6	4	24.40	1.38	17.68
2510	H.S.COMPLETON	19	11	26.06	.98	26.59
2520	DEVELOPMENTAL	31	19	41.79	2.42	17.26
** 25 **	PRECOLLEGE	56	34	92.25	4.78	19.29
5605	CAREER EXPLOR	4	3	21.33	.96	22.21
** 56 **	OCCUP.SUPPORT	4	3	21.33	.96	22.21
COLLEGE TOTALS		65	40	137.84	6.85	20.12

TACOMA COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1501	ENGLISH	20	6	124.73	5.16	24.17
1508	ENGLISH ASL	5	4	40.33	1.71	23.58
** 15 **	LETTERS	25	10	165.06	6.87	24.02
2205	HISTORY	1	1	5.00	.34	14.70
2207	POLITICAL SC.	1	1	8.33	.34	24.50
2208	SOCIOLOGY	1	1	5.33	.34	15.69
** 22 **	SOCIAL SCI.	3	3	18.66	1.02	18.29
2406	PERSONAL HLT.	1	1	5.67	.34	16.67
** 24 **	HEALTH & P.E.	1	1	5.67	.34	16.67
2501	ADULT BASIC	12	3	226.16	5.03	44.96
2510	H.S.COMPLETON	50	42	219.52	6.46	33.98
2520	DEVELOPMENTAL	37	20	104.19	3.59	29.02
** 25 **	PRECOLLEGE	99	65	549.87	15.08	36.46
5101	DATA PROCESS	3	2	5.80	.49	11.83
** 51 **	DATA PROCESS	3	2	5.80	.49	11.83
5405	HOME ECONOMIC	2	1	6.33	.44	14.38
5409	PARENT ED.PRO	1	1	2.40	.06	40.00
** 54 **	NATURAL SCI.	3	2	8.73	.50	17.46
5603	MATHEMATICS	2	2	5.07	.15	33.80
** 56 **	OCCUP.SUPPORT	2	2	5.07	.15	33.80
COLLEGE TOTALS		136	85	758.86	24.45	31.03

WASHINGTON COMMUNITY COLLEGES
BASIC SKILLS COURSES
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EDMONDS COMMUNITY COLLEGE

PROGRAM/ HEGIS CODE	PROGRAM TITLE	NUMBER OF SECTIONS	NUMBER OF COURSES	FTE STUDENTS	FTE FACULTY	S/F RATIO
1701	MATHEMATICS	15	9	88.34	2.65	33.33
** 17 **	MATHEMATICS	15	9	88.34	2.65	33.33
2501	ADULT BASIC	18	11	147.24	4.10	35.91
2510	H.S.COMPLETON	20	11	116.08	3.38	34.34
2520	DEVELOPMENTAL	46	38	164.95	5.83	28.29
** 25 **	PRECOLLEGE	84	60	428.27	13.31	32.17
COLLEGE TOTALS		99	69	516.61	15.96	32.36
SYSTEM TOTALS		2,422	1,320	12,807.06	387.18	33.07

ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES
MAY 30 1986